



**Robins Lane
Community Primary School**

**Person Specification for:
Full Time Class Teacher Key Stage Two**

PLEASE DENOTE

**E = Essential
D = Desirable**

Where Measured Key:

**AF Application Form
I Interview
R Reference**

| Professional Experience | | |
|---|---|--------------|
| • Qualified Teacher Status | E | AF |
| • Evidence of participation in professional development or study | E | AF |
| • Knowledge of the National Curriculum requirements | E | AF, I, R |
| • Experience in leading a curriculum area | D | AF I |
| • Understands and is familiar with how children learn | E | AF, I, R |
| • Relevant teaching experience in KS2 | E | AF, I, R |
| • Teaching experience across more than one Key Stage/Phase | D | AF, I, R |
| Promote the school's ethos and values | | |
| • Relates to and motivates pupils | E | AF, I, R |
| • Ability to work within a professional team and to develop and promote the school's ethos and values | E | I, R |
| • Evidence of a commitment to an equal opportunities policy | E | AF, I, R, |
| Ability to Communicate | | |
| • Good written and oral communication skills | E | AF, I, |
| • Communicate effectively with children, staff, parents and wider community | E | AF, I, R |
| • Good presentational and ICT skills | E | AF, I, |
| Skills | | |
| • Works well within a team and contributes to team development | E | AF, R |
| • Ability to plan effectively for other support staff in the teaching environment to maximise outcomes. | E | |
| • Ability to enthuse, motivate and work with children of all ages, abilities and aptitudes | E | AF, I, R, LO |
| • Effective organisational skills | E | AF, I |

| | | |
|--|---|--------------|
| • Excellent interpersonal/communication skills | E | AF, I, R, LO |
| • Be a professional role model | E | AF, I |
| • Respond creatively, effectively and efficiently to new initiatives and change | E | AF, I, R |
| Teaching and Learning | | |
| • Teaching to a high standard; continually striving for outstanding | E | AF, I, R, LO |
| • Be a self-reflective practitioner | E | AF, I, R |
| • Understands and values the processes of planning monitoring and evaluation as an aid to raising standards | E | I, R |
| • Has experience of a range of ways to assess learning | E | |
| • Good classroom management | E | I, R, LO |
| • Understands how children learn | E | AF, I, R, LO |
| • Understands and is familiar with teaching and learning strategies | E | AF, I, R, LO |
| • Keen to develop and employ more teaching and learning strategies to maximise pupil performance | E | AF, I, LO |
| • Create a stimulating and supportive learning environment | E | AF, I, R |
| Personal Qualities | | |
| • Be enthusiastic, energetic and determined with an unbridled passion for work | E | AF, I, R, |
| • Able to work under pressure and to recognise and manage stress | E | AF, I, |
| • Be a proven relationship-builder with unsurpassed interpersonal skills, particularly demonstrating flexibility, sensitivity and tact | E | AF, I, LO |
| • Commitment to ongoing and professional development | E | AF, I |
| • Commitment to the wider life of the school and contribution to extra curricular activities | E | AF, I, R |